



Avraamidou, L. (2024). Can we disrupt the momentum of the AI colonization of science education? *Journal of Research in Science Teaching*, 61(10), 2570–2574. <https://doi.org/10.1002/tea.21961>

De Valk, M. (2025). The Image at the End of the World: Communities of practice redefining technology on a damaged Earth [PhD, London South Bank University]. <https://researchportal.lsbu.ac.uk/en/publications/the-image-at-the-end-of-the-world-communities-of-practice-redefin/>

Facer, K., & Selwyn, N. (2021). Digital technology and the futures of education – towards ‘non-stupid’ optimism— UNESCO Digital Library. <https://unesdoc.unesco.org/ark:/48223/pf00000377071.locale=en>

Guest, O., Suarez, M., Müller, B., van Meerkerk, E., Oude Groote Beverborg, A., de Haan, R., Reyes Elizondo, A., Blokpoel, M., Scharfenberg, N., Kleinharenbrink, A., Camerino, I., Woensdregt, M., Monett, D., Brown, J., Avraamidou, L., Alenda-Demoutiez, J., Hermans, F., & van Rooij, I. (2025). Against the Uncritical Adoption of ‘AI’ Technologies in Academia. *Zenodo*. <https://doi.org/10.5281/zenodo.17065099>

Kelly, C., Leahy, C., & Bruisch, K. (n.d.). Opinion: We are lecturers in Trinity College Dublin. It is our responsibility to resist AI. *The Irish Times*. Retrieved 8 November 2025, from <https://www.irishtimes.com/opinion/2025/09/04/opinion-we-are-lecturers-in-trinity-college-we-see-it-as-our-responsibility-to-resist-ai/>

Ovetz, R. (n.d.). Refusing AI in Higher Education | AAUP. Retrieved 8 November 2025, from <https://www.aaup.org/academe/issues/winter-2025/refusing-ai-higher-education>

Ovetz, R., & Weinberg, L. (2026). AI and the Future of Academic Labour Organizing. In *Handbook of Critical Studies of AI and Education*.

Pasek, A. (2025). AI is trash. ResearchGate. [https://doi.org/10.1386/jem\\_00138\\_1](https://doi.org/10.1386/jem_00138_1)

Suarez Estrada, M., Barbara, M., Guest, O., & van Rooij, I. (2025). Critical AI Literacy: Beyond hegemonic perspectives on sustainability. <https://doi.org/10.5281/ZENODO.15677839>